Psicothema

Psicothema 2013, Vol. 25, No. 3, 313-318 doi: 10.7334/psicothema2012.238 ISSN 0214 - 9915 CODEN PSOTEG Copyright © 2013 Psicothema www.psicothema.com

# Does adding pharmaceutical medication contribute to empirically supported psychological treatment for anxiety disorders?

Ignacio Fernández-Arias, Francisco J. Labrador, Francisco J. Estupiñá, Mónica Bernaldo de Quirós, Pablo Alonso, Carmen Blanco and Laura Gómez Universidad Complutense de Madrid

# Abstract

Background: The goal of this work is to determine whether the combined use of empirically supported psychological treatments (ESTs) and pharmacological therapy (PT) achieves better results than the isolated use of ESTs in the treatment of Anxiety Disorders (AD) in a welfare clinical setting. Method: A quasi-experimental study was designed, with a sample of 287 patients with primary diagnosis of AD. Of the patients, 25.1% (n = 72) received ESTs+PT and 74.9% (n = 216), only ESTs. At pretreatment, no intergroup differences were observed in anxiety and depressive symptoms, duration of the problem and comorbidity, but there were differences for previous treatments (they were fewer in the EST group). Results: After the intervention, both groups showed similar degree of completion, compliance with treatment, task performance and similar effectiveness at post treatment but EST+PT was significantly longer (16.58 sessions vs. 13.04 sessions). Conclusions: It is concluded that adding PT to EST does not improve the results but it does increase the cost and duration of treatment, thereby reducing the efficiency of the intervention.

*Keywords:* Anxiety disorders, empirically supported treatments, pharmacological treatment, treatment length, treatment effectiveness.

# Resumen

¿Aporta algo añadir fármacos al tratamiento psicológico empíricamente apoyado para los trastornos de ansiedad? Antecedentes: el objetivo de este trabajo es determinar si, en el tratamiento de los Trastornos de Ansiedad en un contexto asistencial, el uso conjunto de Tratamientos Psicológicos Empíricamente Apoyados (TEAs) y Tratamiento Farmacológico (TF) consigue mejores resultados que el uso solo de TEAs. Método: se diseñó un estudio cuasiexperimental, con una muestra de 287 pacientes con diagnóstico primario de Trastorno de Ansiedad. El 25,1% de los pacientes (n= 72) recibió TEAs+TF y el 74,9% (n= 216) solo TEAs. En el pretratamiento no aparecieron diferencias intergrupo en el nivel de ansiedad y sintomatología depresiva, duración del problema y comorbilidad, pero sí en tratamientos previos (menos en el grupo de TEA). Resultados: tras la intervención ambos grupos mostraron valores similares en el porcentaje de éxito y efectividad, nivel de ejecución de tareas, puntualidad y asistencia, sin embargo hubo diferencias significativas en la duración del tratamiento, que fue significativamente más largo en el grupo de TEA+TF (16,58 sesiones frente 13,04 sesiones). Conclusiones: se concluye que añadir TF al TEA no mejora los resultados pero incrementa los costos y duración del tratamiento, reduciendo la eficiencia de la intervención.

**Palabras clave:** trastornos de ansiedad, tratamientos empíricamente apoyados, tratamiento farmacológico, duración del tratamiento, efectividad.

Anxiety disorders (ADs) are frequently treated in clinical practice and are associated with important functional limitations of the people who suffer from them (Kessler, Chiu, Dernler, & Walters, 2005; Somers, Goldner, Waraich, & Hsu, 2006).

Empirically supported psychological treatments (ESTs) for ADs have been shown to be efficacious (Chambless & Ollendick, 2001; Labrador & Ballesteros, 2011; Norton & Price, 2007; Sánchez-Meca, Alcazar, & Olivares, 2004), using placebo control groups (Hofman & Smits, 2008) or in habitual clincial settings (Stewart & Chambless, 2009). In fact, there is increasing consensus considering ESTs the treatment of choice for ADs (National Institute for Health and Clinical Excellence [NICE], 2011).

But pharmacological treatments (PT), mainly based on anxiolytic and antidepressive medication, are a part of the habitual clinical treatment for anxiety problems (Ministerio de Sanidad y Consumo [Ministry of Health and Consumption], 2008), although EST has been shown to be more effective than the usual treatment (PT) provided in Primary Attention (Roy-Byre et al., 2010). Consumption of psychotropics for ADs is increasing exponentially each year and is higher in women, tending to increase with age (Alonso et al., 2004; Ministerio de Salud y Consumo, 2006). In Primary Care, 32.9-66.2% of the cases of anxiety problems were precribed PT (Secades et al., 2003; Demyttenaere et al., 2008).

Some studies have verified that adding EST to PT increases compliance with PT, reduces relapse rates, and improves maintenance of the gains (Barlow, Gorman, Shear, & Woods, 2000; Otto, Penava, Pollock, & Smoller, 1996; Otto, Smits, & Reese, 2005). On the other hand, some investigators argue that PT

Received: August 17, 2012 • Accepted: May 17, 2013 Corresponding author: Ignacio Fernández-Arias Clínica Universitaria de Psicología Universidad Complutense de Madrid 28223 Madrid (Spain) e-mail: Idezarias@cop.es

can promote and facilitate the implementation of EST techniques, such as relaxation, or favor the processes of desensitization and extinction in exposure techniques (Barlow et al., 2000; Blanco et al., 2010; Norberg, Krystal, & Tolin, 2008) as well as improving the effectiveness of EST. In contrast, some investigations report that including PT in EST is inappropriate because: (a) combining EST and PT contributes no benefits to the use of ESTs (Franklin, Abramowitz, Bux, Zoellner, & Feeny, 2002; Otto, McHugh, & Kantak, 2010; Van Balkom, de Haan, van Oppen, Spinhoven, Hoogduin, & van Dyck, 1998); or (b) PT can interfere negatively with the implementation of ESTs or with the therapeutic process itself (Barlow et al., 2000; Haug et al., 2003; Marks et al., 1993; Otto et al., 2005). However, the meta-analisis of Bandelow, Seidler-Brandler, Becker, Wedekind, & Rüther (2007) indicates that there is not enough evidence for some ADs, whereas for others, the evidence may be positive or negative, depending on the specific AD

According to this state of the issue, the goal of this work is to identify whether there is any advantage to combining ESTs and PT for ADs in the assistential setting, in comparison with isolated EST. Specifically, it attempts to determine whether the combined treatment: (a) increases the percentage of therapeutic improvements and reduces anxiety levels; (b) reduces treatment duration (number of sessions); and (c) improves performance of the tasks to be carried out by the patients in their natural environment.

## Method

#### Sample and procedure

The final sample comprised 287 self-referred patients, aged 18 years or older, who requested assistance at the University Clinic of Psychology of the Complutense University of Madrid. They all presented at least a diagnosis of anxiety according to criteria of the *Diagnostic and Statistical Manual of Mental Disorders IV-TR* (American Psychiatric Association [APA], 2000). Participants were nonrandomly assigned to one of the two treatment groups (EST+PT and EST), comprising an incidental sample. Of the patients, 74.9% (215 patients) were assigned to the EST Group. The participants who consumed at least anxiolytics or antidepressants (medications of choice for ADs [NICE, 2011; Ministerio de Salud y Consumo, 2008]) were assigned to the EST+PT Group (n = 72; 25.1%). Of these, 55.5% (*n* = 40) only received anxiolytics, 11.1% (*n* = 8) received antidepressants, and 33.3% (*n* = 24) received two or more drugs that included at least one of the former.

The participants of the study had concluded their contact with the Clinic, either through discharge (successful end of treatment) or because they had dropped out of treatment. The therapists were licensed psychologists with, at least, a postgraduate title of specialization in Clinical Psychology. More detailed information about the University Psychology Clinic can be obtained in Labrador, Estupiñá, & García-Vera (2010). Interviews (Muñoz, 2003), questionnaires, and self-reports were used to establish the diagnosis. The EST, carried out in weekly 1-hour sessions, had a variable duration, and concluded either due to therapeutic discharge or dropout.

The use of EST techniques was homogeneous in both groups, and the most frequent were psychoeducation, deactivation techniques, exposure, cognitive techniques, and techniques to control internal dialogue (used in 80% of the cases, on average). Techniques such as problem solving and training in social skills played a secondary role (used in about 50% of the cases). PT was prescribed before contact with the center by outside professionals in 81.9% of the patients of the EST+PT group. The therapists in charge of the EST did not control the prescription, follow-up, or withdrawal of the PT.

## Measures

*Sociodemographic variables*. Sex, age, civil status, number of people with whom they live, educational level, and work situation were obtained with an ad hoc questionnaire applied at the beginning of the intervention.

*Clinical variables*. These included diagnosis, level of depressive symptomatology, comorbidity and duration of the problem, and number of prior treatments. To measure depressive and anxious symptomatology, we used the Beck Depression Inventory-II (BDI-II; Beck, Steer, & Brown, 1996), Beck Anxiety Inventory (BAI; Beck, Epstein, Brown, & Steer, 1988; Sanz & Navarro, 2003), and other validated instruments for the assessment depending on the disorder under consideration, for example: Mobility Inventory for Agoraphobia (Chambless, Caputo, Jasin, Gracely, & Williams, 1985), the Penn State Worry Questionnaire (Meyer, Miller, Metzger, & Borkovec, 1990), Fear of Negative Evaluation Scale (Watson & Friend, 1969), The Maudsley Obsesional-Compulsive Inventory (Hodgson, 1977) or Fear Questionnaire (Mathew, Gelder, & Jhonston, 1986).

*Treatment variables.* Number of assessment, treatment, and follow-up sessions, level of task performance (percentage of tasks completed), punctuality and session attendance (percentage of missed sessions or unjustified delays), and treatment outcome (discharge/dropout) were obtained from the final treatment report written by the therapist. Also, pre-post changes in anxiety level were obtained from the questionnaires administered to patients who completed both the intervention and the posttreatment measures (n = 113; 56.2% of the patients who completed treatment).

#### Data analysis

To determine the existence of statistically significant differences, *t*-tests or  $\chi^2$  were performed. The variables that were susceptible to covariation were included in a general linear univariate model to control for their influence on the analysis of intergroup differences in session attendance and punctuality, task performance, successful treatment outcome, and reduction of anxiety level at posttreatment. The scores of the patients who completed treatment and the posttreatment questionnaires were transformed to a 0-100 scale (100 corresponding to the highest pathological score). When more than one instrument was administered, the transformed mean was calculated. An intragroup and intergroup ANCOVA was conducted, and the intragroup effect size was calculated with the Cohen's *d* statistic

#### Results

## Sociodemographic variables

Mean age of the final sample was 30 years (SD = 10.05), and 72.5% were female. Of the sample, 47% were students, and 44.6% lived with three or more people. The only significant group

differences in the sociodemographic variables were higher mean age in the EST+PT group [34.01 years vs. 28.7 years in the EST group, t(285) = -3.56, p<.001], a higher percentage of married people in the EST+PT group [38.9% vs. 22.8% in the EST group,  $\chi^2(1) = 7.12$ , p = .008], and a higher percentage of students in the EST group [53% vs. 29.2% in the EST+PT group,  $\chi^2(1) = 13.97$ , p = .001] (Table 1).

## Clinical variables

a) Clinical variables assessed at *pretreatment*: there were only significant group differences in the percentage of prior treatments received; most of the EST+PT patients (81.9%) had had some prior treatment (either pharmacological, psychological, or both), versus 43.3% in the EST group,  $\chi^2(1) = 32.10$ , *p*<.001. In the remaining variables—level of anxious and depressive symptomatology, duration of the problem, comorbidity—no group differences were found. It is noteworthy that about 20% of the patients in both groups presented at least one other diagnosis in addition to AD.

	Type of treatment			
	EST N = 215	EST+PT N = 72	$\chi^2/t^a$	р
Sex n (%)				
Males	59 (27.4)	20 (27.8)		
Females	156 (72.6)	52 (72.2)	.003	.956
Age				
M (SD)	28.7 (10.05)	34.01(13.05)		<.001**
[Range]	[18-77]	[18-72]	-3.586	
Civil status n (%)				
Single	166 (77.2)	44 (61.1)	7.12	.008**
Married/Partner	49 (22.8)	28 (38.9)		
Social support $n(\%)$ (People with whom patient lives)				
Nobody	16 (7.7)	5 (6.9)		
One person	47 (22.6)	20 (27.8)	.848	.838
Two people	49 (23.6)	15 (20.8)	.040	.050
Three or more people	96 (46.2)	32 (44.4)		
Educational level $n(\%)$				
Primary incomplete	2 (0.9)	1 (1.4)		
Primary complete	9 (4.2)	7 (9.9)		
Secondary	71 (33)	26 (36.6)	4.445	.349
University diploma	45 (20.9)	11 (15.5)		
University degree	88 (40.9)	26 (36.6)		
Work situation n (%)				
Active	80 (37.2)	36 (50)		
Student	114 (53)	21 (29.2)	13.97	<.001**
Other	21 (9.8)	15 (20.8)		

performed. \* *p*<.05; \*\**p*<.01; \*\*\* *p*<.001 Regarding the mean duration of the problem, 24% of the sample could not place the onset of their problem at a specific time, or they were imprecise, the remaining 76% referred to a duration of the problem longer than 40 months, somewhat higher in the EST+PT group (52.17 months), although the differences were nonsignificant. The mean scores of anxious and depressive symptomatology indicated characteristic levels of moderate-to-severe pathology.

b) Clinical variables at *treatment*: There were no group differences in the number of assessment and follow-up sessions, but there were differences in the number of treatment sessions. Treatments for the EST+PT group were longer (mean of 16.58 sessions) than those of the EST group (13.3 sessions), t(97) = -2, p = .04. The combined treatment lasted an average of 3.5 sessions more, an increase of 21.4%.

	Type of treatment			
	EST N = 215	EST+PT N = 72	$\chi^2/t^a$	Р
Prior treatments <i>n</i> (%) None One or more	119 (56.7) 91 (43.3)	13 (18.1) 59 (81.9)	32.104	< .001***
Comorbidity n (%) No At least one additional diagnosis	169 (78.6) 46 (21.4)	56 (77.8) 16 (22.2)	.022	.88
Duration of problem (months) <sup>o</sup> M (SD) [Range]	40.44 (57.47) [1-480]	52.17 (82.50) [1-456]	99	.33
Number of assessment sessions M (SD) [Range]	3.40 (1.12) [1-7]	3.57 (1.44) [1-8]	92	.36
Number of treatment sessions M (SD) [Range]	13.03 (9.94) [1-66]	16.58 (13.89) [1-66]	-2.00	.04*
Number of follow-up sessions M (SD) [Range]	1.08 (1.54) [1-3]	1.44 (1.74) [1-4]	-1.49	.14
Pretreatment depressive symptomatology (BDI-II) <i>M</i> ( <i>SD</i> ) [Range]	20.79 (11.12) [0-47]	22.15 (10.90) [2-51]	80	.42
Pretreatment anxious symptomatology (BAI) <i>M</i> ( <i>SD</i> ) [Range]	20.96 (13.49) [3-59]	28.14 (11.52) [8-43]	-1.66	.11
Note: EST = empirically support pharmacological therapy. * t-tests were performed for cont variables * p<.05; ** p<.01; *** p<.001. ° Refers to the 76% of the sample The remaining 24% stateed that t when it started	tinuous variables. who situated the o	$\chi^2$ was performed	ed for non	continuous ertain time.

#### Variables of treatment course and outcome

After including the variables susceptible to covariation in the general univariate model (Tables 1 and 2), we confirmed the absence of significant differences between the EST and EST+PT groups in the following variables: discharges/dropouts, level of task performance, punctuality and session attendance, and reduction of anxiety levels al posttreatment. The high percentage of discharges (69.3% in the EST group and 72.2% in the EST+PT group) is noteworthy. Also notable is the fact that about two thirds of the patients performed at least 75% of the tasks assigned, as well as their high attendance and punctuality (about 85% of the patients in both criteria).

There were no pretreatment differences between EST and EST+PT in anxiety levels on the modified scale (0-100) derived from the questionnaires. There were significant intragroup reductions of anxiety level, F(1,110) = 18.40, p < .001, with an effect size of d = 1.32 for EST and d = 1.46 for EST+PT. However, such reductions were nonsignificant as a function of the treatment group, F(1,110) = .73, p = .87 (Table 3).

Variables of	Table 3 treatment cour	rse and outcome	e	
	Type of treatment			
-	EST N = 215	EST+PT N = 72	$\chi^2/t^a$	р
Completed successfully/dropped ou	ut n(%)			
Discharged	149 (69.3)	52 (72.2)		.64
Dropouts	66 (30.7)	20 (27.8)	.22	
Level of task performance $n(\%)$				
Higher than 75% performance	133 (66.2)	45 (63.4)	1.87	.39
Between 50 and 75% performance	40 (19.9)	19 (26.8)		
Below 50% performance	28 (13.9)	7 (9.9)		
Punctuality and session attendance	n (%)			
Attended sessions and arrived punctually at least 75% of the times	173 (85.2)	45 (86.1)	.09	.96
Missed sessions or arrived late without warning between 50 and 75% of the times	40 (12.3)	19 (11.1)		
Missed sessions or arrived late without warning more than 50% of the times	28 (2.5)	7 (2.8)		
Pre-posttreatment level of				
anxiety <sup>b</sup> $N = 113$ (n)	(81)	(32)		
Pretreatment mean (SD)	45.5 (18.4)	40.9 (15.7)	.76	.44
Posttreatment mean (SD)	21.1 (14.8)	17.8 (13.1)		
0 1	factor: F <sup>c</sup> = 18. or (EST, EST+P	40; $p < .001^{***}$ T): F <sup>c</sup> = .07, $p = .07$	78	

*Note*: EST = empirically supported therapy, EST+PT = empirically supported therapy + pharmacological therapy.

<sup>a</sup> *t*-tests were performed for continuous variables.  $\chi^2$  was performed for noncontinuous variables.

<sup>b</sup> Level of anxiety on a 0-100 scale after transforming the questionnaire scores (100 = maximum pathology).

° F resulting from the ANCOVA with intergroup factor Type of Treatment (EST or EST+PT) and with intragroup factor Pre-Post Treatment.

\* p < .05; \*\* p < .01; \*\*\* p < .001

#### Discussion

Of the 287 patients who made up the sample, 25.2% consumed anxiolytics, antidepressants, or both (EST+PT group). These data are somewhat lower than those found in the studies of the ESEMeD showing that these medications are consumed by about 33% of people with anxiety problems (Alonso et al., 2004; Demyttenaere et al., 2008).

As observed in other works, almost two thirds of our patients with AD were female (Labrador et al., 2010; Ministerio de Sanidad y Consumo, 2006; Valero & Ruiz, 2003), with similar percentages in both experimental groups. There were age differences (the EST+PT group had a mean age of 34 years vs. 27.8 years in the EST group), in accordance with the findings of the National Health Survey of Spain and ESEMeD (Alonso et al., 2004; Demyttenaere et al., 2008; Ministerio de Sanidad y Consumo, 2006), and the likelihood of consuming anxiolytics and antidepressants increases with age. This may also explain the significantly higher number of patients with prior treatments, the longer duration of the problem, and married and employed people found in the EST+PT group versus the EST group.

Also noteworthy is the low comorbidity (around 22%), with no group differences, and lower than that usually estimated in the literature, which is about 50% (Goisman, Goldenberg, Vasile, & Keller, 1995; Kessler, 2011; Kessler et al., 2005). In this work, the diagnosis may have been more accurate due to the possibility of a more exhaustive assessment (3.5 sessions on average). Nevertheless, although the percentage of cases with an additional diagnosis is small, the mean value of depressive symptoms in both groups is about 21.5 (according to the BDI-II), indicating the wellknown high relation between ADs and depressive symptomatology (Goisman et al., 1995; Kessler et al., 2005).

The number of assessment and follow-up sessions, similar in both groups (around 3.5 assessment sessions and 1 follow-up session), was high—albeit habitual— for assessment and low for follow-up (Labrador et al., 2010).

According to the 0-100 transformed scale, prior levels of anxiety were similar in both groups (and even somewhat higher in the EST group), and both groups showed similar effectiveness at posttreatment, with very similar effect sizes (d = 1.32 and d = 1.46, for EST and EST+PT, respectively). They were slightly higher than those found, for example, by Bados, Balaguer, & Saldaña (2007), who reported an effect size of d = 1.09 in cognitive-behavioral therapy for anxiety problems. There were no significant group differences in the level of task performance (about 65% of the patients completed at least 75% of the tasks) and punctuality and session attendance (about 85.5% of the patients had high levels). Also, the number of discharges (about 71%) and drop-outs (about 29%) was similar in both groups and to that reported in other works examining effectiveness (Bados et al., 2007). However, treatment in the EST+PT group was significantly longer (a mean of 16.58 sessions) than in the EST group (a mean of 13 sessions). That is, duration of the psychological treatment was prolonged by 21.4% in the EST+PT group.

This indicates that adding medication to psychological ESTs for anxiety problems does not contribute clinical benefits in terms of treatment success, supporting the findings of prior works (Barlow et al., 2000; Haug et al., 2003; Marks et al., 1993; Otto et al., 2005), and, moreover, such a combination significantly prolongs treatment duration, so that EST+PT entails higher costs. Taking as reference the minimum fees proposed by the Official Association of Psychologists in 2009 (48 $\in$  per session), increasing by 3.5 sessions involves an additional cost of 168 $\in$ . To this, one would have to add the cost of the PT and the cost of the professional and the center.

This is a cuasiexperimental study, with nonrandom allocation, so it has the methodological limitations that are characteristic of the clinical setting in which it was carried out. In addition, only 113 patients completed the questionnaires at posttreatment (56.2% of the patients who completed treatment).

This work analyzes two types of treatment (EST and EST+PT) for ADs. We therefore consider that it would be interesting to observe whether the same results are found in future works when the type of AD diagnosis is also taken into account.

### Acknowledgements

This work was carried out within the framework of the Project PSI2009-13100 of the Ministerio de Educación & Ciencia [Ministry of Education and Science].

## References

- Alonso, J., Angermeyer, M.C., Bernert, S., Bruffaerts, R., Brugha, T.S., Bryson, H., et al. (2004). Psychotropic drug utilization in Europe: Results from the European Study of the Epidemiology of Mental Disorders (ESEMeD) project. Acta Psychiatrica Scandinavica, 109, (Suppl. 420), 55-64.
- American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4th ed., revised). Washington, DC: Author.
- Bados, A., Balaguer, G., & Saldaña, C. (2007). Outcome of cognitivebehavioural therapy in training practice with anxiety disorder patients. *British Journal of Clinical Psychology*, 46, 429-435.
- Bandelow, B., Seidler-Brandler, U., Becker, A., Wedekind, D., & Rüther, E. (2007). Meta-analysis of randomized controlled comparisons of psychopharmacological and psychological treatments for anxiety disorders. *World Journal of Biological Psychiatry*, 8, 175-187.
- Barlow, D.H., Gorman, J.M., Shear, M.K., & Woods, S.W. (2000). Cognitive-behavioral therapy, imipramine or their combination for panic disorder: A randomized controlled trial. *Journal of the American Medical Association*, 283, 2529-2536.
- Beck, A.T., Epstein, N., Brown, G., & Steer, R.A. (1988). An inventory for measuring clinical anxiety: Psychometric properties. *Journal of Consulting and Clinical Psychology*, 56, 893-897.
- Beck, A.T., Steer, R.A., & Brown, G.K (1996). Manual for the Beck Depression Inventory - II. San Antonio, TX: Psychological Corporation.
- Blanco, C., Heimberg, R.G., Schneier, F.R., Fresco, D.M., Chen, H., Trurk, C., et al. (2010). A placebo-controlled trial of phenelzine, cognitive behavioral group therapy, and their combination for social anxiety disorder. Archives of General Psychiatry, 67, 286-295.
- Chambless, D.L., Caputo, G.C., Jasin, S.E., Gracely, E.J., & Williams, C. (1985). The mobility inventory for agoraphobia. *Behaviour Research* and Therapy, 23, 35-44.
- Chambless, D.L., & Ollendick, T.H. (2001). Empirically supported psychological interventions: Controversies and evidence. *Annual Review of Psychology*, 52, 685-716.
- Cohen, J. (1988). Statistical power analysis for the behavioral sciences (2nd ed.). Hillsdale, NJ: Erlbaum.
- Demyttenaere, K., Bonnewyn, A., Bruffaerts, R., De Girolamo, G., Gasquet, I., Kovess, V., et al. (2008). Clinical factors influencing the prescription of antidepressants and benzodiazepines: Results from the European Study of the Epidemiology of Mental Disorders (ESEMeD). Journal of Affective Disorders, 110, 84-93.
- Franklin, M.E., Abramowitz, J.S., Bux, D.A., Zoellner, L.A., & Feeny, N.C. (2002). Cognitive-behavioral therapy with and without medication in the treatment of obsessive-compulsive disorder. *Professional Psychology: Research and Practice (JournalSeek)*, 33, 162-168.
- Goisman, R.M., Goldenberg, I., Vasile, R.G., & Keller, M.B. (1995). Comorbidity of anxiety disorders in a multicenter anxiety study. *Comprehensive Psychiatry*, 36, 303-311.
- Haug, T.T., Blomhoff, S., Hellstrøm, K., Holme, I., Humble, M., Madsbu, H.P., & Wolde, J.E. (2003). Exposure therapy and sertraline in social phobia: 1-year follow-up of a randomised controlled trial. *British Journal of Psychiatry*, 182, 312-318.
- Hodgson, R.J. (1977). Obssesive Compulsive Complaints. Behavior Research and Therapy, 26, 169-177.

- Hofmann, S.G., & Smits, J.A. (2008). Cognitive-behavioral therapy for adult anxiety disorders: A meta-analysis of randomized placebocontrolled trials. *Journal of Clinical Psychiatry*, 69, 621-632.
- Kessler, R.C. (2011). The National Comorbidity Survey (NCS) and its extensions. In M.T. Tsuang, M. Tohen, & P.B. Jones (Eds.), *Textbook of psychiatric epidemiology* (pp. 221-241). West Sussex, UK: John Wiley & Sons.
- Kessler, R.C., Chiu, W.T., Dernler O., & Walters, E.E. (2005). Prevalence, severity, and comorbidity of twelve-month DSM-IV disorders in the National Comorbidity Survey Replication (NCS-R). Archives of General Psychiatry, 62(6), 617-627.
- Labrador, F.J., & Ballesteros, F. (2011). Efectividad de los tratamientos para la fobia social en el ámbito aplicado [Effectiveness of treatments for social phobia in applied settings]. *Psicothema*, 23, 560-565.
- Labrador, F.J., Estupiñá, F.J., & García-Vera, M.P. (2010). Demanda de atención psicológica en la práctica clínica: tratamientos y resultados [Psychological care demand in clinical practice: Treatment and results]. *Psicothema*, 22, 619-626.
- Marks, I.M., Swinson, R.P., Başoğlu, M., Noshirvani, H., Griest, J., & O'Sullivan, G. (1993). Alprazolam and exposure alone and combined in panic disorder with agoraphobia: A controlled study in London and Toronto. *British Journal of Psychiatry*, 162, 776-787.
- Mathews, A.M., Gelder, M., & Jhonston, D.W. (1986). *Agorafobia, Naturaleza y Tratamiento* [Agoraphobia, Nature and Treatment]. Barcelona: Fontanella
- Meyer, T.J., Miller, M.L., Metzger, R.L., & Borkovec, T.D. (1990). Development and validation of the Penn State Worry Questionnaire. *Behaviour Research and Therapy*, 28, 487-495.
- Ministerio de Sanidad y Consumo (2006). *Encuesta Nacional de Salud de España 2006* [National Health Survey in Spain 2006]. Madrid: Ministerio de Sanidad y Consumo.
- Ministerio de Sanidad y Consumo (2008). *Guía de práctica clínica para el manejo de los trastornos de ansiedad en Atención Primaria* [Practical guideline for the management of anxiety disorders in Primary Care]. Madrid: Ministerio de Sanidad y Consumo.
- Muñoz, M. (2003). Manual práctico de evaluación psicológica clínica. Madrid: Síntesis.
- National Institute for Health and Clinical Excellence –NICE– (2011). Generalised anxiety disorder and panic disorder (with or without agoraphobia) in adults. Retrieved on April 26, 2011 at http://www.nice. org.uk/nicemedia/live/13314/52601/52601.pdf.
- Norberg, M.M., Krystal, J.H., & Tolin, D.F. (2008). A meta-analysis of dcycloserine and the facilitation of fear extinction and exposure therapy. *Biological Psychiatry*, 63, 1118-1126.
- Norton, P.J., & Price, E.C. (2007). A meta-analytic review of adult cognitive-behavioral treatment outcome across anxiety disorders. *Journal of Nervous and Mental Disease*, 195(6), 521-531.
- Otto, M.W., Penava, S.J., Pollock, R.A., & Smoller, J.W. (1996). Cognitive-behavioral and pharmacologic perspectives on the treatment of post-traumatic stress disorder. In M.H Pollack, M.W. Otto & J.F. Rosenbaum (Eds.), *Challenges in clinical practice: Pharmacologic and psychosocial strategies* (pp. 219-260). New York: Guilford Press.

- Otto, M.W., Smits, J.A.J., & Reese, H.E. (2005). Combined psychotherapy and pharmacotherapy for mood and anxiety disorders in adults: Review and analysis. *Clinical Psychology: Science and Practice*, 12(1), 72-86.
- Otto, M., McHugh, R., & Kantak, K. (2010). Combined pharmacotherapy and cognitive-behavioral therapy for anxiety disorders: Medication effects, glucocorticoids and attenuated treatment outcomes. *Clinical Psychology: Science and Practice*, 17(2), 91-103.
- Roy-Byrne, P., Craske, M.G., Sullivan, G., Rose, R.D., Edlund, M.J., Lang, A.J., et al. (2010). Delivery of evidence-based treatment for multiple anxiety disorders in primary care: A randomized controlled trial. *JAMA*, 303, 1921-1928.
- Sánchez-Meca, J., Alcazar, R.I., & Olivares, J. (2004). El tratamiento de la fobia social específica y generalizada en Europa: un estudio metaanalítico [Treatment of specific and generalized social phobia in Europe: A meta-analytical study]. *Anales de Psicología*, 20(1), 55-68.
- Sanz, J., & Navarro, M.E. (2003). Propiedades psicométricas de una versión española del Inventario de Ansiedad de Beck (BAI) en estudiantes universitarios [Psychometric properties of a Spanish version of the Beck Anxiety Inventory (BAI) in university students]. Ansiedad y Estrés, 9, 59-84.
- Secades, R., Rodríguez-García, E., Valderrey, J., Fernández-Hermida, J., Vallejo, G., & Jiménez-García, J. (2003). El consumo de psicofármacos

en pacientes que acuden a Atención Primaria en el Principado de Asturias (España) [Consumption of psychotropic drugs in patients coming to Primary Care in the Princedom of Asturias (Spain]. *Psicothema*, *15*, 650-655.

- Somers, J.M., Goldner, E.M., Waraich, P., & Hsu, L. (2006). Prevalence and incidence studies of anxiety disorders: A systematic review of the literature. *The Canadian Journal of Psychiatry*, 5, 100-113.
- Stewart, R.E., & Chambless, D.L. (2009). Cognitive-behavioral therapy for adult anxiety disorders in clinical practice: A meta-analysis of effectiveness studies. *Journal of Consulting and Clinical Psychology*, 77, 595-606.
- Valero, M., & Ruiz, M.A. (2003). Evaluación de un servicio de salud mental: análisis de la demanda y datos epidemiológicos [Assessment of a mental health service: Analysis of demand and epidemiological data]. *Psiquis*, 2, 11-18.
- Van Balkom, A.J., de Haan, E., van Oppen, P., Spinhoven, P., Hoogduin, K. A., & van Dyck, R. (1998). Cognitive and behavioral therapies alone and in combination with fluvoxamine in the treatment of obsessive compulsive disorder. *The Journal of Nervous and Mental Disease*, 186, 492-499.
- Watson, D., & Friend, R. (1969). Measurement of Social-Evaluative Anxiety. Journal of Consulting and Clinical Psychology, 33, 448-457.